



**KEMENTERIAN PENDIDIKAN MALAYSIA**  
**JABATAN PENDIDIKAN NEGERI SARAWAK**

# **PROGRAM SEMARAK KASIH SPM 2.0 JPN SARAWAK TAHUN 2021**

**ENGLISH**

**PAPER 2 WRITING  
SET 2 PART 1**

## WRITING MODULE SET 2

### Part 1

You **must** answer this question.

#### Question 1

You received an email from your new friend, Deena who has just transferred to your school.

Hi Feeqa.....









Any plans for the upcoming weekend? Let's go for an outing with our classmates.  
Where shall we go and what can we do there? What should we bring?

Can't wait for your reply.

Bye!


*Deena*


Now, write an email to your friend in about 80 words. Write your answer below.







 Send  Attach  Save Draft  Spelling  Cancel   




To: Show BCC

Subject: Plain Text

Arial 

12 

**B** *I* U       

## SUGGESTED ANSWER

To : [deena@gmail.com](mailto:deena@gmail.com)

Subject: Re: Weekend Plan

Hi Deena.....

I'm glad that you asked. I did not have anything in mind until I got your email. Going for an outing with our classmates is a good idea. Let's go hiking at Mount Serapi. We should start to hike before the sun rises so that we could enjoy the spectacular view when the sun is up. We can also take a lot of selfies together and post them on our social media accounts. By the way, don't forget to bring enough water because it could be quite challenging. Wearing comfortable trainers will also help us to enjoy our trip.

See you

*Feeqa*

## SPM WRITING PART 1 – ASSESSMENT SCALE

SCORE	CONTENT	COMMUNICATIVE ACHIEVEMENT	ORGANISATION	LANGUAGE
<b>5</b>	<p>All content is relevant to task</p> <p>Target reader is fully informed about English project</p>	<p>Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.</p>	<p>Uses simple connectors and a limited number of cohesive devices appropriately.</p>	<p>Uses basic vocabulary appropriately</p> <p>Uses simple grammatical forms with a good degree of control</p> <p>While errors are noticeable, meaning can still be determined.</p>
<b>4</b>	<b>Performance shares features of Score 3 and 5</b>			
<b>3</b>	<p>Minor irrelevances and/or omissions may be present.</p> <p>Target reader is on the whole informed.</p>	<p>Produces a text that communicates simple ideas in a simple way.</p>	<p>Text is connected using basic, high frequency connectors.</p>	<p>Uses basic vocabulary reasonably.</p> <p>Uses simple grammatical forms with some degree of control.</p> <p>Errors may impede meanings at times.</p>
<b>2</b>	<b>Performance shares features of Score 1 and 3</b>			
<b>1</b>	<p>Irrelevances and/or misinterpretation of task may be present.</p> <p>Target reader is minimally informed.</p>	<p>Produces isolated short units about simple and concrete matters, not always communicating successfully.</p>	<p>Production unlikely to be connected through punctuation and simple connectors (e.g. and) may be used on occasion.</p>	<p>Produces basic vocabulary isolated words and phrases.</p> <p>Produces a few simple grammatical forms with only limited control.</p>
<b>0</b>	<p>Content is totally irrelevant.</p> <p>Target reader is not informed.</p>	<b>Performance below Score 1</b>		

